Writing Assignment Design: Start to Finish - Resources

Things to think about when starting an assignment


Matching your assignment to your objectives


Building process or scaffolding your writing assignment


- An example of scaffolding a physiology assignment based on cognitive apprenticeship instructional model (faculty modeling tasks and coaching at the start) [http://scwrl.ubc.ca/wac](http://scwrl.ubc.ca/wac)

• Tips on Teaching Writing. The Writing Centre. University of North Carolina at Chapel Hill. http://writingcenter.unc.edu/faculty-resources/tips-on-teaching-writing/

Assessment of your assignment

• Example rubrics
    -Also provides tips on designing and testing your own rubric
  o Grading rubrics created through the Davis Grant. University Writing Program, Brandeis University. http://www.brandeis.edu/writingprogram/uws/instructors/davisrubrics.html
  o Examples of rubrics, Centre for University Teaching, Learning and Assessment, University of West Florida. http://uwf.edu/offices/cutla/supporting-pages/examples-of-rubrics/

Writing to learn (low-stakes writing)
