

Teaching Writing and Communication to Multilingual Students

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Citations & Paraphrasing

- Keep in mind that you are introducing students to a new academic culture
 - Adoption of an apprenticeship model
 - Communicate the expectations about citations and paraphrasing within your discipline, department, and at UBC
 - Share your own experiences with writing/communication in your discipline
 - Provide opportunities for practice and low stakes assessment
- Sample activities to help with citations, paraphrasing, and plagiarism
- Additional support from UBC resources: Writing Centre; WriteAway; English Language Institute (ELI) and the AES program; SCWRL videos

Communication as Participation

- Cultural, social, and personal norms/experiences greatly influence student participation and communication
- Create a respectful environment
 - Develop, with the students, a classroom policy surrounding respect, active listening, and constructive feedback
- Making the implicit, explicit
 - Make communication skills/practices explicit
 - Emphasis on professionalism (i.e. how to write a professional e-mail; how to respectfully communicate with others; problem-solving and group conflict)
- Offer multi-modal means for communication (i.e. oral presentations, creation/use of visuals, in person and online activities)
- Offer low stakes, formative spaces for feedback and practice

Mentorship/Office Hours

- Meeting with students face-to-face allows you to build rapport and to provide more direct feedback
- Strategies for providing feedback: Focus on structure of argument/writing; ask students describe the meaning (or main argument/thesis) of their work; encourage students to re-read writing out loud; provide or ask students to create an academic vocabulary list