**Searching the Literature and Including Citations and References**

**Effective Searching**

For tips on how to search the literature effectively, to find useful material that could support the development of your essay, and on how to integrate these into your essay, we advise you to read our guides on ‘Finding Sources and Literature Searches’ and ‘Integrating and Citing Sources’.

**Avoiding Plagiarism**

Before coming to class, we also ask you to read the following information about plagiarism, so that you know how to identify the different types – and, more importantly, avoid them in your own writing; after all, it is your responsibility to know what plagiarism is and how to avoid it.

To start, review the information in this website link: <http://help.library.ubc.ca/planning-your-research/academic-integrity-plagiarism/>, before reading more at this one: <http://learningcommons.ubc.ca/resource-guides/avoiding-plagiarism/>

**Activity 1**

You should come to class with an idea about how to avoid each of the three types of plagiarism noted here, ready to participate in a discussion about the main issues. Make some brief notes if you feel they will help you.

**Identifying Different Types of Sources**

Read the following website link to learn how to differentiate between different types of sources and evaluate how appropriate and useful they are for your essay here: [http://help.library.ubc.ca/evaluating-and-citing-sources/evaluating-information-sources/](https://www.mail.ubc.ca/owa/redir.aspx?C=UCS51LUowUyfUQNty5BVKhb0iMVtctEId4r541qPQjRybHEBbQ3CSZ7IlStOAFkzeGyDieEvGsE.&URL=http%3a%2f%2fhelp.library.ubc.ca%2fevaluating-and-citing-sources%2fevaluating-information-sources%2f) Make sure you read the information about ‘Primary Sources’ and the related link to ‘Learn about finding…’.

You are also encouraged to watch the following Grammar Squirrel videos to help you solidify these concepts:

1: [Sources](http://youtu.be/0207D87De7I)

2: [Citing Sources in Science Writing](http://youtu.be/Z6ba9FVFAXg)

**Activity 2**

Make some brief notes on the main differences between primary, secondary and tertiary resources and come to class ready to discuss these.

**Searching the Literature**

To help you start gathering material for your essay, you should start searching for appropriate literature to support your thesis and the reasons that you are going to develop in the main body of your writing. For a guide on how best to do this, see ‘Finding Sources and Literature Searches’.

**Activity 3**

Before class, find one example of each of primary, secondary and tertiary sources that relate to your essay. On a single sheet of paper, for each resource, write notes on the following, and bring these with you to the in-class session.

* Is this a primary, secondary or tertiary source? Why?
* How might you use this resource in your essay?