**Identifying and Citing Sources: In-Class Activities, Instructor Guide**

This guide complements the final worksheets (and PowerPoint), but please have a look at these so you know when you should display certain slides.

**Activity 1 (work together, 5 min + 5 min for instructor to show/discuss answers, *total time elapsed = 10 min*)**

You should allow **five minutes** for students to complete Activity 1 before discussing the solutions with them for **~ 5 minutes**.

**Activity 2 (work together, 20 min + 5 min for instructor to discuss progress, *total time elapsed = 35 min*)**

You should allow **20 minutes** for students to complete Activity 2. You might want to walk around the classroom and talk to students, answering any questions they have. You could also encourage students to share any useful tips they discover for narrowing or broadening literature searches with their peers before moving on to the final activity.

**Activity 3 (work alone and then together, 10 min + 5 min for instructor to show/discuss answers, *total time elapsed = 50 min*)**

You should allow **10 minutes** (or however much time you have remaining) for students to complete Activity 3 before leading a brief wrap-up discussion. ***Note: There are useful example citations (in the correct format) on the final slide of the PowerPoint presentation that may be useful to display to help students as they work through this activity.***