



<u>Agenda</u>

- 1.Intros
- 2. Available writing and academic support
- 3. Working writing support into assignments
- 4. Tips for motivating students



Writing Across the Curriculum

About Us

- Workshops
- Consultations
- Resources
- People
- ■To learn more:scwrl.ubc.ca/wac



The UBC Writing Centre

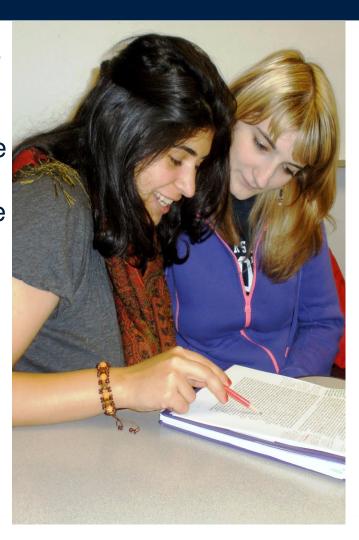
- •Free one-on-one tutoring for all students in all faculties
 - By appointment M-F 10am-3pm
 - Drop-in M-F 3-7pm
- ■Tutoring ≠ proofreading or editing
- ■Tutoring = offering feedback, asking questions, teaching proofreading techniques, mini-lessons, demonstrating research, helping to plan, decoding instructor comments, developing student confidence, etc...





UBC Writing Centre Tutors

- ■Peer tutors: peer support makes a difference
- Generalist and specialist support is available
- Tutors frequently make referrals
- Students can get support on any project at any stage





How can a student access these services?

- ■Students can make appointments using our online calendar (WCOnline:www.ubcca.mywconline.com) or can drop in at the Chapman Learning Commons between 3-7pm
- Tutors can make classroom visits to share information or lead short workshops
- Graduate student support is also available





Academic English Support

- •Free program available to all students who self-identify as having English as an additional language
- •AES focuses on language support through various channels, including coach appointments, instructor-led courses, and online channels
- Graduate student support is also available





Chapman Learning Commons

- Various services, all in one place: third floor of IKBLC
- Currently, services are: Writing Centre, AMS Tutoring,
 (Science) Peer Academic Coaching, Thunderstudy, Kinesiology
 Coaching, CLC Help Desk
- •All services are free
- •All services operate through peer support





Incorporating Writing Support

- Information in syllabus: give students details up front
- Build revision and process into assignments
- •Give students time for peer review
- Encourage students to share their experiences with writing support
- Schedule classroom visits from WC tutors and WAC
- Work with the Writing Centre to develop course-specific workshops





Motivating Students

- •Give students encouragement; present seeking help as a positive
- Let students know the benefits of working with peers
- Spend time highlighting the roles writing play in science careers
- •Give students time to share their writing processes and practices with each other
- Reinforce writing as a process every chance you get





Any Questions?







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